

FEDERAL MONITORING REVIEW

In March 2017 a federal Classroom Assessment Scoring System (CLASS) review was conducted. We were in full compliance with this review. We have not had any subsequent reviews due to the pandemic. CCHSBC was also in full compliance with all other applicable Head Start Performance Standards, the Head Start Act of 2007 and all laws, regulations and policy requirements.

AUDIT

Head Start completed its annual financial audit for FY2022. Associated Catholic Charities conducted the CACFR and A-133 and there were no findings. The FY22 audit report for Associated Catholic Charities, Inc. is now final and has been published on our website under cc-md.org/programs/head-start-of-baltimore-city/.



CATHOLIC CHARITIES
HEAD START OF
BALTIMORE CITY
CATHOLIC CHARITIES IN ACTION

915 Sterrett Street
Baltimore, Maryland 21230
667-600-3783

CATHOLIC CHARITIES
HEAD START OF
BALTIMORE CITY
CATHOLIC CHARITIES IN ACTION



ANNUAL
REPORT
FY 2022



CATHOLIC CHARITIES HEAD START OF BALTIMORE CITY

A Program of Associated Catholic Charities

PRELIMINARY STATEMENT OF REVENUE AND EXPENSES AND BUDGET VARIANCE

Year Ended June 30, 2022

REVENUE	Actual	Budget	Variance Over/(Under)
Fees and grants from government agencies	\$8,366,357	\$8,088,620	\$277,737
Grantees in-kind	\$657,305	\$780,820	\$(123,515)
Other revenue	\$334,915	\$1,299,280	\$(964,365)
TOTAL REVENUE	\$9,358,577	\$10,168,720	\$(810,143)
EXPENSES	Actual	Budget	Variance Over/(Under)
Personnel	\$4,061,925	\$4,372,390	\$(310,465)
Fringe benefits	\$1,334,902	\$1,638,060	\$(303,158)
Travel	\$12,481	\$29,930	\$(17,449)
Supplies	\$306,553	\$218,290	\$88,263
Contractual	\$1,847,820	\$1,979,740	\$(131,920)
Other	\$1,506,300	\$1,149,490	\$356,810
In-kind	\$657,305	\$780,820	\$(123,515)
TOTAL EXPENSES	\$9,727,286	\$10,168,720	\$(441,434)
Deficiency of Revenue Over Expenses	\$(368,709)	—	\$(368,709)

ANNUAL REPORT FY 2022

Head Start is a nationwide, federally-funded program which provides a comprehensive range of early childhood development services for pre-school children and their families. Head Start primarily provides services for children from low-income families and children with disabilities.

Catholic Charities Head Start of Baltimore City (CCHSBC) promotes excellence by providing holistic services, partnering with parents and other community organizations, and supporting continuous quality improvement.

CCHSBC provides children with activities that help them grow mentally, socially, emotionally and physically. The research-based curriculum promotes child-directed, hands-on learning that is reinforced by parents at home. Services include child development, health, nutrition, and services for children with disabilities.

Children with disabilities receive the services and interventions necessary to successfully participate in the regular education portion of the program

and, eventually, in mainstream classrooms. Every child benefits from ongoing assessment and the implementation of individualized learning plans.

The Head Start staff recognizes that parents are children's first and most important teachers. Head Start works with parents to help children develop academic skills, as well as confidence and self-reliance. Services are available

to assist parents with developing and achieving personal, educational, and employment goals. Behavioral health services are available to support healthy family functioning. Parent education and family activities are an important aspect of our program.

Children leave Head Start excited about learning and more prepared for school success.

Parents leave Head Start more knowledgeable and confident about their role as parents and their ability to achieve and maintain self-sufficiency.

*Catholic Charities
Head Start of
Baltimore City
provides children with
activities that help them
grow mentally, socially,
emotionally,
and physically.*

ACC received a waiver of the required 20% match for FY22. The \$1,096,840 match of federal funds was met through donated services and space (\$657,305) with the remaining balance met through contributions and funding from Catholic Charities.





HEAD START WORKFORCE

Teachers:.....	34
Assistant teachers:.....	39
Education and child development managers/coordinators:.....	11
Teacher turnover:.....	26 (76%)
17% of teachers have an advanced degree in ECE or a related field.	
53% of teachers have a B.A. degree in ECE or a related field.	
21% of teachers have an A.A. degree in ECE or a related field.	
0% of assistant teachers have an advanced degree in ECE or a related field.	
3% of assistant teachers have a B.A. degree in ECE.	
8% of assistant teachers have an A.A. degree in ECE or a related field.	
90% of assistant teachers have a CDA or State equivalent.	

COMMUNITY PARTNERS

We have more than 25 community partners that assist us in achieving our mission.

A sampling of those partners is listed below.

- Our Daily Bread Employment Center provides job training and placement.
- Paul's Place provides legal services and after school programs.
- South Baltimore Family Health Centers, Total Health Care and University Care provide health services.
- Adventure Dental and Vision provides oral health and vision services.
- TIME Organization provides mental health services.
- University of Maryland School of Nursing provides health services, training and advocacy.
- Women, Infants and Children (WIC) provides nutrition services.

VOLUNTEERS

Number of volunteers: **22**

Number of volunteers who are current or former Head Start parents: **0**

Number of volunteer hours: **2,061**

ENROLLMENT AND ATTENDANCE

Number of children served:.....	578
Percentage of 2-year-olds:.....	0
Percentage of 3-year-olds:.....	80%
Percentage of 4-year-olds:.....	20%
Percentage of children with a disability:.....	14%
Number of families served:.....	383
Percentage of children served whose family met Head Start income eligibility guidelines:.....	100%
Children turnover:.....	23%
Average monthly enrollment:.....	427



CHILD ASSESSMENT

CCHSBC uses the Creative Curriculum as a framework for preparing children for success in elementary school. The curriculum is aligned with the Head Start Child Outcomes Framework.

CCHSBC utilizes the Early Learning Assessment (ELA) system for child assessment. Each child is assessed three times per year. Individual Learning Plans are written and implemented for each child based on the Work Sampling data, observations, and parent input. Individual Education Plans (IEP) are incorporated into individual classroom goals for children.

The percentage of four-year-old children assessed as proficient in each of the 10 domain areas of the Early Learning Assessment (Social Foundations, Language/Literacy, Mathematics, Physical Well-Being and Motor Development, Science, Social Studies, and the Fine Arts) ranges from 14-43 percent. The average percentage increase from the first assessment period to the third assessment period was 37 percent for children entering kindergarten.

HEAD START OUTCOMES

HEALTH

- 86%** of children are up-to-date on a schedule of age-appropriate preventive and primary health care.
- 86%** of children identified as needing medical treatment received treatment.
- 97%** of children are current on immunizations by year's end.

DENTAL HEALTH

- 94%** of children had a source of continuous and accessible dental care by year's end.
- 92%** of children had a complete professional dental examination.
- 92%** of children received preventive dental care.
- 75%** of children identified as needing dental treatment received treatment. Those who did not receive treatment had an appointment scheduled for after our program ended.

BEHAVIORAL HEALTH

- 100%** of children received behavioral health counseling who were referred for counseling outside of Head Start.

DISABILITY

- 100%** of children with a disability received services.

FAMILY PARTNERSHIP

- 94%** of families entered into family partnership agreements to work towards achieving educational, employment and/or personal development goals.

FATHER ENGAGEMENT

Number of fathers/father figures who participated in the following activities:

Family assessment.....	10
Family goal setting.....	10
Involvement in child's child development experiences	19
Head Start program governance.....	5
Parenting education workshops	10

FAMILY SERVICES

- 68%** of families received education and assistance with family issues.

Percentage of Head Start families accessing selected intervention/family support services

Emergency services (food, clothing, shelter)	38%
Adult education	9%
Job training	9%
Mental health	1%
Health education	9%
Parenting education	3%



FAMILY ENGAGEMENT

Activities at the school

- Nutrition and parenting classes
- Health, education and career workshops
- Read for Health
- Parent Cafés